**COLORADO HISTORY ASSIGNMENT – for APUSH**

**Due: Monday/Tuesday, January 9/10 (50 points)**

* **Choose a topic for Colorado history that occurred any time up to 1920.**
* **Determine how it connects to the larger picture of U.S. history. Consider how it was important to U.S. history. (Why is it significant?)**
* **Provide historic detail about the topic and its connection to U.S. history. Be prepared to tell the story of this event/topic, and be sure to support it with specific names, dates, places, etc., (Who? What? When? Where? Why?)**
* **Plan a 2-3 minutes speech or oral interpretation (up to 5 minutes if you work with a partner), which you will present or perform in front of the class on the due date.**
* **Prepare a visual to help support your story. This can be a poster or a GoogleDoc (one slide only and you must include me as an editor). It must include the following:**
	+ **Picture(s) of the event/topic**
	+ **Label indicating name of event/topic**
	+ **Date(s) of the event/topic**
	+ **No more than ONE SLIDE**

**Readings over Break:** Read Chapter 5 in Davis, *Don’t Know Much about History*

 Get a head start by reading Chapter 16 in Brinkley, “Conquest of the Far West”

**RUBRIC: COLORADO HISTORY ASSIGNMENT**

**Student(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic is within assigned time frame, up to 1920 (10%).** | **Date** | **No** | **Yes** |
| **Clearly demonstrates how topic connects to the larger picture of U.S. history and how it is important to U.S. history. (20%)** | **Adequate** | **Effective** | **Exceptional** |
| **Provides historic detail about the topic and its connection to U.S. history. Tells the story of this event/topic, supporting it with specific names, dates, places, etc. (20%)** | **Adequate** | **Effective** | **Exceptional** |
| **Visual has been carefully prepared to help support the topic story and includes the following: (20%) No more than ONE slide*** **Picture(s) of the event/topic**
* **Label indicating name of event/topic**
* **Date(s) of the event/topic**
 | **Missing or more than one slide** | **Satisfactory** | **Well Done** |
| **Speech is within the 2-3 minutes speech (up to 5 minutes for partners- 10%).** | **Too short/ Too long** | **Effective** | **Well Done** |
| **Speech is delivered effectively: (20%)*** **With enthusiasm**
* **Clearly knowledgeable of topic (does not need to read notes; has not just memorized speech)**
* **Using effective eye contact**
* **Avoiding nervous mannerisms and too many *uhs, likes,* & *ands***
 | **Adequate** | **Effective** | **Exceptional** |